

## AZGFD Heritage K-12 Small Grant Scoring Rubric

The following rubric will be used by the scoring committee to determine which projects will be funded.

The first category (Project Eligibility) will be evaluated by the wildlife education staff upon submission. Only projects that strongly meet the eligibility criteria (a score of 4 on the rubric) will advance to the scoring committee automatically. Any projects scoring a 2 may be advanced if there appears to be a low number of applications. A score of 0 is not eligible and will not be scored by the committee.

Scoring Criteria	Possible Points				Score	Comments
	0	1	2	3		
<b>Project Eligibility</b>	The project does not meet any of the Eligibility Criteria.		The project meets at least one of the Eligibility Criteria. No supporting documentation is provided.			
<b>Educational Value</b>	The project does not appear to be aligned to current Arizona academic standards.	The project appears to be aligned to current Arizona academic standards but could utilize more effective teaching practices.	The project is aligned to current academic standards and incorporates effective teaching practices.	The project is aligned to current academic standards and incorporates the latest educational best practices. It is not clear if the students will be engaged in SEP or problem solving.		The project is clearly aligned to current Arizona academic standards and incorporates the latest educational best practices. The students are actively engaged in science/engineering practices (SEP) and/or problem solving as a direct result of the project.
<b>Financial Value</b>	There is no match being provided.	The project does not make efficient or appropriate use of the funds and/or there is less than 25% match.	The project will make efficient and appropriate use of the money. There is 25-49% matching funds.	The project will clearly make efficient and appropriate use of the money. There is 50-99% match.		The project will clearly make efficient and appropriate use of the money. There is 100% or more match (financial, resource or volunteer hour donations).
<b>Wildlife Value</b>	The project has no focus on Arizona wildlife or habitats.	The project has very little focus on Arizona wildlife or habitats.	Arizona wildlife and/or habitats is included in the project but does not appear to be the central theme or purpose of the instruction.	Arizona wildlife and/or habitats is a primary theme of the project but may share that with other themes.		The project strongly incorporates Arizona wildlife and/or habitats as the central theme and purpose of instruction.
<b>Department Value</b>	The Department will receive no recognition as the financial and educational partner for the project.	The Department will receive some recognition as the financial and educational partner for the project. This will include planned appearances in one marketing or information piece.	The Department will receive some recognition as the financial and educational partner for the project. This will include planned appearances in two marketing or information pieces.	The Department will receive adequate recognition as the financial and educational partner for the project. This will include planned appearances in three to four marketing or information pieces.		The Department will receive significant recognition as the financial and educational partner for the project. This will include planned appearances in more than four marketing or information pieces (e.g., website, parent letter, newspaper, signage, school board presentation, etc.).
<b>Project Feasibility</b>	The project as described cannot reasonably be completed within the timeline or with the resources available.		It is more likely than not that the project can be completed in the grant timeline and with the financial and human resources available.			The project can clearly be completed in the grant timeline and with the financial and human resources available.
<b>Teacher Preference Bonus</b>						Applicant is a current K-12 teacher in a public school classroom.
						<b>Total</b>
Please list any additional comments you wish to make (including conditions you feel are important if this project is to be funded):						